

Wyoming Project Learning Tree

Correlation Key for Grades 5-8

Wyoming Social Studies Content and Performance Standards

Introduction: The purpose of this document is to provide Wyoming educators who use the *Project Learning Tree Pre-K - 8 Environmental Educational Activity Guide* (2006 edition) with a reference guide in how PLT's activities correlate to the Wyoming Social Studies Content and Performance Standards for grades 5-8. Educators may use PLT activities to teach or assess mastery of social studies skills in: citizenship/government/democracy, culture/cultural diversity, production/distribution and consumption, time/continuity and change, people places and environments, and integration of those areas.

Key to symbols and abbreviations:

- * Concept is a main focus of the activity or teaches to the standard.
- o Concept is part of the focus of the activity and supports the standard.
- n/c No correlation
- SS Social Studies

SOCIAL STUDIES, Grades 5-8

**SS 1. CITIZENSHIP, GOVERNMENT/DEMOCRACY:
Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.**

SS 8.1.1: Students identify the rights, duties and responsibilities of a U.S. Citizen.

37	Reduce, Reuse, Recycle	o	1-6
57	Democracy in Action	o	5-8
58	There Ought to Be a Law	o	3-8
96	Improve Your Place	o	5-8

SS 8.1.2: Students understand the historical perspective and issues involved in the development of the U.S. Constitution.

SS 8.1.3: Students recognize the basic principles of the U.S. Constitution, Bill of Rights, and other amendments and are able to identify those principles in real-life scenarios.

n/c

SS 2. CULTURE/CULTURAL DIVERSITY:

Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.

SS 8.2.1: Students explain how family systems, religion, language, literature, and the arts contribute to the development of cultures.

n/c

SS 8.2.2: Students describe cultural diversity and the interdependence of cultures.

5	Poet Tree	o	3-8
16	Pass the Plants	o	K-8
17	People of the Forest	o	5-8
18	Tale of the Sun	o	K-6
20	Environmental Exchange Box	*	K-8
59	Power of Print	o	3-8
90	The Native Way	o	4-8
92	A Look at Lifestyles	o	5-8

SS 3. PRODUCTION, DISTRIBUTION AND CONSUMPTION:

Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.

SS 8.3.1: Students communicate how economic considerations influence personal, local, state, national, and international decision-making.

19	Viewpoints on the Line	*	6-8
20	Environmental Exchange Box	o	K-8
33	Forest Consequences	o	6-8
50	400-Acre Wood	o	7-8
55	Planning the Ideal Community	o	1-8
56	We Can Work It Out	o	5-8

SS 8.3.2: Students describe the systems of exchange of past and present.

n/c

SS 8.3.3: Students recognize basic concepts of economic systems.

19	Viewpoints on the Line	o	6-8
34	Who Works In This Forest	o	3-6
50	400-Acre Wood	o	7-8
55	Planning the Ideal Community	o	1-8
56	We Can Work It Out	o	5-8

SS 4. TME, CONTINUITY AND CHANGE:

Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.

SS 8.4.1: Students identify people, events, problems, conflicts and ideas and explain their historical significance.

35	Loving It Too Much	o	6-8
90	The Native Way	o	4-8
93	Paper Civilization	o	4-8
95	Did You Notice?	o	K-8

SS 8.4.2: Students discuss current events to better understand the world in which they live.

19	Viewpoints on the Line	o	6-8
35	Loving It Too Much	o	6-8
36	Pollution Search	*	K-6
37	Reduce, Reuse, Recycle	o	1-6
38	Every Drop Counts	o	4-8
55	Planning the Ideal Community	o	1-8
56	We Can Work It Out	o	5-8

SS 8.4.3: Students analyze the impact of historical events and people on present conditions, situations, or circumstances.

35	Loving It Too Much	o	6-8
40	Then and Now	o	3-6
91	In the Good Old Days	*	4-8
95	Did You Notice?	o	K-8

SS 5. PEOPLE, PLACES AND ENVIRONMENTS:

Students demonstrate an understanding of interrelationships among people, places, and environments.

SS 8.5.1: Students use charts, maps and graphs to answer questions dealing with people, places, events, or environments.

12	Invasive Species	o	5-8
21	Adopt a Tree	o	K-8
29	Rain Reasons	*	6-8
55	Planning the Ideal Community	*	1-8
71	Watch on Wetlands	o	7-8
84	The Global Climate	*	6-8

SS 8.5.2: Students apply the themes of geography to topics being studied.

4	Sounds Around	o	6-8
12	Invasive Species	o	5-8
13	We All Need Trees	o	K-6
17	People of the Forest	o	5-8
18	Tale of the Sun	o	K-6
19	Viewpoints on the Line	o	6-8
20	Environmental Exchange Box	o	K-8
21	Adopt a Tree	o	K-8
22	Trees as Habitats	o	K-8
29	Rain Reasons	*	6-8
30	Three Cheers for Trees	o	1-6
31	Plant a Tree	o	1-8
32	Forest of Many Uses	o	1-8
33	Forest Consequences	o	6-8
34	Who Works In This Forest	o	3-6
35	Loving It Too Much	*	6-8
36	Pollution Search	*	K-6
37	Reduce, Reuse, Recycle	*	1-6
38	Every Drop Counts	o	4-8
40	Then and Now	o	3-6
44	Water Wonders	o	4-8
50	400-Acre Wood	o	7-8
53	On the Move	o	K-8
54	I'd Like to Visit a Place Where....	o	K-8
55	Planning the Ideal Community	*	1-8
56	We Can Work it Out	*	5-8
71	Watch on Wetlands	o	7-8
75	Tipi Talk	o	4-8
80	Nothing Succeeds Like Succession	o	3-6

SS 8.5.2: (continued)

82	Resource-Go-Round	o	4-8
84	The Global Climate	o	6-8
85	In the Drivers Seat	o	5-8
86	Our Changing World	o	5-8
88	Life on the Edge	o	4-8
89	Trees for Many Reasons	o	2-8
94	By the Rivers of Babylon	o	6-8

SS 8.5.3: Students demonstrate an ability to organize and process spatial information; i.e., *You Are Here* maps of various areas.

55	Planning the Ideal Community	*	1-8
71	Watch on Wetlands	o	7-8

*This document was researched and prepared by Pat Renton, Education Consultant, supported by a grant through National Project Learning Tree, website: www.plt.org
For more information on Wyoming Project Learning Tree, visit the website www.wyomingplt.org or contact Cheryl Selby, WY-PLT Coordinator at wyoplt@yahoo.com*