

Wyoming Project Learning Tree Correlation Key for Grades K-4 Wyoming Social Studies Content and Performance Standards

Introduction: The purpose of this document is to provide Wyoming educators who use the *Project Learning Tree Pre-K - 8 Environmental Educational Activity Guide* (2006 edition) with a reference guide in how PLT's activities correlate to the Wyoming Social Studies Content and Performance Standards for grades K-4. Educators may use PLT activities to teach or assess mastery of social studies skills in: citizenship/government/democracy, culture/cultural diversity, production/distribution and consumption, time/continuity and change, people places and environments, and integration of those areas.

Key to symbols and abbreviations:

- * **Concept is a main focus of the activity or teaches to the standard.**
- o **Concept is part of the focus of the activity and supports the standard.**
- n/c **No correlation**
- SS **Social Studies**

SOCIAL STUDIES, Grades K-4

SS 1. CITIZENSHIP/GOVERNMENT/DEMOCRACY: **Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.**

SS 4.1.1: Students describe and apply rights and responsibilities of citizenship.

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|----|-------------------------|---|-----|
| 37 | Reduce, Reuse, Recycle | o | 1-6 |
| 58 | There Ought to be a Law | o | 3-8 |
| 87 | Earth Manners | o | K-4 |

SS.4.1.2: Students explain how rules and laws affect families, school, communities and states.

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|----|-------------------------|---|-----|
| 58 | There Ought to be a Law | o | 3-8 |
|----|-------------------------|---|-----|

SS 2. CULTURE/CULTURAL DIVERSITY:

Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.

SS 4.2.1: Students describe how human needs and concerns (i.e., freedom, justice, and responsibility) are addressed within cultures.

16	Pass the Plants	o	K-8
18	Tale of the Sun	o	K-6
20	Environmental Exchange Box	*	K-8
90	The Native Way	o	4-8

SS 4.2.2: Students explain how culture is reflected in literature and the arts.

5	Poet Tree	o	3-8
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SS 3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION:

Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.

SS 4.3.1: Students describe the importance of major resources, industries, and economic development of the local community and Wyoming.

20	Environmental Exchange Box	o	K-8
55	Planning the Ideal Community	o	1-8

SS 4.3.2: Students describe different ways people earn a living in the local community and in Wyoming.

34	Who Works In This Forest	o	3-6
55	Planning the Ideal Community	o	1-8

SS 4. TIME, CONTINUITY AND CHANGE:

Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.

SS 4.4.1: Students identify significant local, state, and national persons, holidays, and symbols.

n/c

SS 4.4.2: Students discuss and describe how current events influence individuals, communities, state, country and/or world.

36	Pollution Search	*	K-6
37	Reduce, Reuse, Recycle	o	1-6
38	Every Drop Counts	o	4-8
55	Planning the Ideal Community	o	1-8
95	Did You Notice?	o	K-8

SS 4.4.3: Students describe the chronology of exploration, immigration and settlement of Wyoming.

40	Then and Now	o	3-6
95	Did You Notice?	o	K-8

SS 5. PEOPLE, PLACES, AND ENVIRONMENTS: Students demonstrate an understanding of interrelationships among people, places, and environments.

SS 4.5.1: Students use physical maps, political maps, and globes to identify locations using scale, cardinal & intermediate directions, legends, keys, and symbols.

21	Adopt a Tree	o	K-8
55	Planning the Ideal Community	*	1-8
74	People, Places, Things	o	K-3
80	Nothing Succeeds Like Succession	o	3-6
82	Resource-Go-Round	*	4-8

SS 4.5.2: Students identify their relative location in terms of home, school, neighborhood, community, county, state, country and continent.

55	Planning the Ideal Community	*	1-8
74	People, Places, Things	o	K-3

SS 4.5.3: Students locate major landmarks, landforms and areas/regions in the community and in Wyoming.

40	Then and Now	o	3-6
74	People, Places, Things	o	K-3

SS 4.5.4: Students describe relationships among people and places, and the environmental context in which they take place.

5	Poet Tree	o	3-8
13	We All Need Trees	o	K-6
18	Tale of the Sun	o	K-6
20	Environmental Exchange Box	o	K-8
22	Trees as Habitats	o	K-8
30	Three Cheers for Trees	o	1-6
31	Plant a Tree	o	1-8
32	Forest of Many Uses	o	1-8
34	Who Works In This Forest	*	3-6
36	Pollution Search	*	K-6
37	Reduce, Reuse, Recycle	*	1-6
38	Every Drop Counts	o	4-8
44	Water Wonders	o	4-8
74	People, Places, Things	*	K-3
75	Tipi Talk	o	4-8
88	Life on the Edge	o	4-8
89	Trees for Many Reasons	o	2-8

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For more information on Wyoming Project Learning Tree, visit the website www.wyomingplt.org or contact Cheryl Selby, WY-PLT Coordinator at wyoplt@yahoo.com*