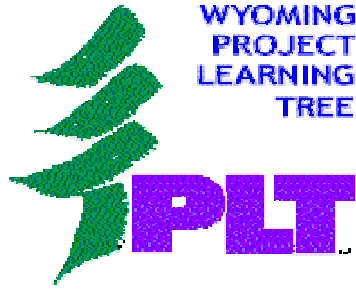


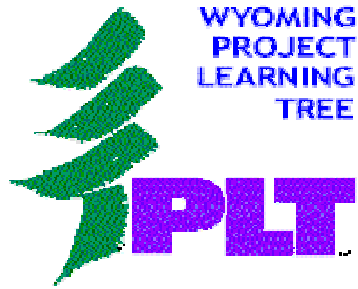
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<i>Activity</i>	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87	
I. LANGUAGE																				
I.A. Listening and Understanding																				
I.A.1. Demonstrates understanding of language through responses.	X	X	X	X		X	X	X	X	X	X	X	X	X		X	X	X	X	X
I.A.2. Understands and follows simple and multiple-step directions.	X	X	X	X		X	X	X	X	X	X	X	X	X		X	X	X		
I.A.3. Understands an increasingly complex and varied vocabulary.	X	X	X	X		X	X	X	X	X	X	X	X	X		X	X			X
I.A.4. Understands basic language concepts.	X	X	X	X		X	X	X	X	X	X	X	X	X		X		X		
I.A.5. Discriminates among different environmental sounds.						X			X	X										
I.A.6. Understands "who, what, where, why" questions.	X	X	X	X		X	X	X	X	X		X	X	X						X
I.A.7. Listens to and engages in conversation with others.	X	X	X	X		X	X		X											
I.A.8. Progress in listening to and understanding English, (for non-English speaking children).	X		X	X		X	X	X	X	X	X	X	X	X		X	X	X	X	X



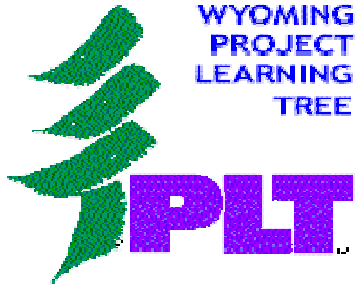
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I.B. Speaking & Communicating	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
I.B.1. Asks and answers simple questions.	X	X	X	X		X	X	X	X	X	X	X	X	X			X		X
I.B.2. Initiates conversation and responds appropriately to discussions with peers and adults.	X	X	X	X		X	X		X		X								
I.B.3. Uses an increasingly complex and varied spoken vocabulary.	X	X	X	X		X	X	X	X		X		X	X			X		X
I.B.4. Demonstrates age-appropriate speech articulation.	X	X	X	X		X	X	X	X		X								
I.B.5. Communicates in complete sentences of increasing length and grammatical complexity.	X	X	X	X		X	X	X	X		X								
I.B.6. For non-English speaking children, progress is made in speaking English.	X	X	X	X		X	X	X	X		X								
II. LITERACY																			
II.A. Phonological Awareness	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
II.A.1. Recognizes Rhymes.																			
II.A.2. Completes a Rhyme.																			
II.A.3. Creates strings of words with the same initial sound (alliteration).																			
II.A.4. Distinguishes individual spoken words in sentences.																			
II.A.5. Combines syllables to produce spoken words.																			
II.A.6. Segments syllables in spoken words.																			
II.A.7. Discriminates sounds in spoken language.																			
II.A.8. Recognizes onset (initial) sounds of spoken words.											X								



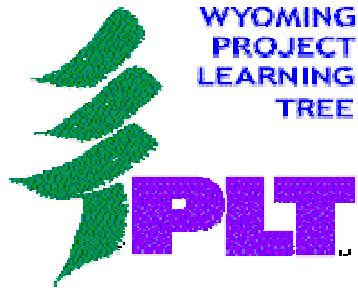
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II.B. Book Knowledge and Appreciation	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
II.B.1. Listens to and discusses a variety of stories.								X											X
II.B.2. Expresses interest in reading-related activities.								X											X
II.B.3. Knows how to handle and care for books.																			
II.B.4. Retells stories with a beginning middle and end.																			
II.B.5. Predicts what will happen next in a story.																			
II.B.6. Makes connections between self and story.																			X
II.C. Print Awareness and Concepts	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
II.C.1. Demonstrates awareness of print in various environments.																			
II.C.2. Understands the different functions of various forms of print.																			
II.C.3. Tracks print left to right and top to bottom.																			
II.C.4. Demonstrates understanding that print conveys a message.																			
II.C.5. Recognizes the association between spoken and written words.																			
II.C.6. Recognizes a word as a unit of print.																			



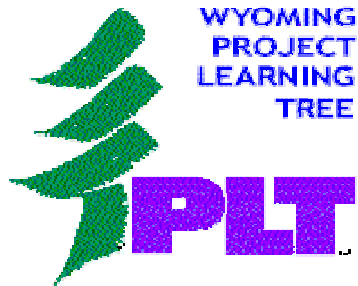
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II.D. Early Writing	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
II.D.1. Understands that writing serves a purpose.	X																		
II.D.2. Represents stories and experiences through pictures, dictation and in play.	X											X							
II.D.3. Experiments with a growing variety of writing tools, materials and resources.	X																		
II.D.4. Writes familiar words, such as his/her own name.																			
II.D.5. Reads own writing.																			
II.E. Alphabet Knowledge	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
II.E.1. Associates at least ten (10) letters with their shapes or sounds.											X								
II.E.2. Recognizes beginning letters in familiar words.											X								
II.E.3. Identifies letters out of alphabetical sequence.																			



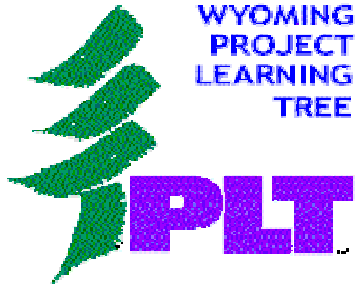
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III. SOCIAL EMOTIONAL DEVELOPMENT																			
III.A. Self Concept	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
III.A.1. Shows Ability to separate from family and adjust to new situations.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
III.A.2. Demonstrates appropriate trust in adults who can help and those who may not.																			
III.A.3. Recognizes/expresses own feelings and responds appropriately.	X	X								X									X
III.A.4. Stands up for rights.																			
III.A.5. Demonstrates confidence in a range of abilities and expresses pride in accomplishments.	X	X	X	X			X		X	X	X	X			X				
III.A.6. Demonstrates knowledge of body parts and their functions.		X																	
III.B. Self Control	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
III.B.1. Demonstrates self-regulation	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X
III.B.2. Demonstrates self-direction and independence.	X	X	X						X						X				
III.B.3. Takes responsibility for own well being.		X																	
III.B.4. Respects and cares for classroom environment and materials.	X	X	X				X					X	X		X				
III.B.5. Follows classroom routines and rules.	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X
III.B.6. Attends to task long enough to be successful.	X	X	X				X	X	X	X	X	X	X		X				X



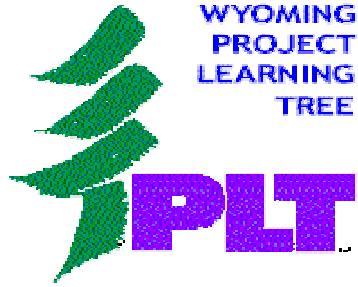
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III.C. Pro-Social Behavior	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
III.C.1. Plays well with various children.	X	X							X									X	
III.C.2. Develops a sense of friendship.	X	X							X										
III.C.3. Recognizes the feelings of others and responds appropriately.	X	X																	
III.C.4. Respects the rights of others and shares.	X	X	X		X	X													
III.C.5. Engages in problem solving strategies to resolve conflicts.	X																		
III.D. Knowledge of Families and Community	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
III.D.1. Identifies similarities and differences between themselves and others.																			
III.D.2. Identifies family composition and personal characteristics including gender, address, phone number and last name.																			
III.D.3. Identifies roles and relationships within different family structures and cultures.																			
III.D.4. Describes some people's jobs and what is required to perform them.								X											
III.D.5. Understands concepts and language of geography in the context of their classroom, home, and community.			X			X		X	X										



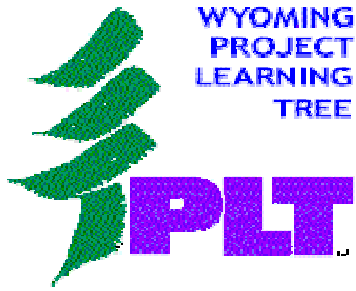
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IV. APPROACHES TO LEARNING																			
IV.A. Representation and Symbolic Thinking	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
IV.A.1. Takes on pretend roles and situations.		X							X	X			X	X			X	X	X
IV.A.2. Uses objects to represent real items in make believe play.	X												X						X
IV.A.3. Creates and interprets representations.	X											X							
IV.B. Initiative and Curiosity	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
IV.B.1. Participates in an increasing variety of tasks and activities.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
IV.B.2. Makes Independent choices.	X	X	X		X														
IV.B.3. Demonstrates flexibility, imagination and inventiveness.	X	X								X									
IV.B.4. Demonstrates eagerness and curiosity as a learner, through active exploration.	X	X	X		X	X	X		X	X	X	X	X	X	X	X			
IV.B.5. Is willing to try new things.	X	X	X		X	X	X			X	X	X	X	X	X	X	X	X	X
IV.C. Engagement and Persistence	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
IV.C.1. Persists in and completes a variety of tasks.	X	X	X				X					X	X		X				
IV.C.2. Sets goals. Develops and follows through on plans.																			
IV.C.3. Develops ability to work independently.	X		X				X					X			X				



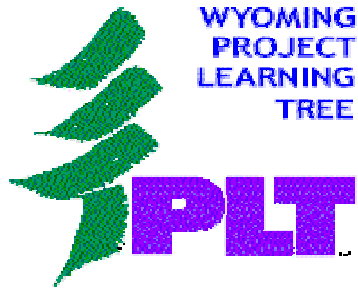
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IV.D. Reasoning and Problem Solving	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
IV.D.1. Finds more than one solution to a problem, task or question.								X											
IV.D.2. Recognizes and solves problems through trial and error. Interacts with peers and adults.																			
IV.D.3. Classifies, compares and contrasts objects and events according to their unique attributes.		X	X	X		X	X					X				X			
V. MATHEMATICS																			
V.A. Number and Operations	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
V.A.1. Uses one-to-one correspondence in counting objects and matching groups of objects.																			
V.A.2. Uses language to compare number of objects.																			
V.A.3. Demonstrates ability to combine, separate and name "how many" concrete objects.																			
V.A.4. Associates number concepts, vocabulary, quantities and written numerals in meaningful ways.																			
V.A.5. Uses numbers and counting as a means for solving problems and determining quantity.																			
V.A.6. Demonstrates ability to count in sequence to ten or beyond.																			



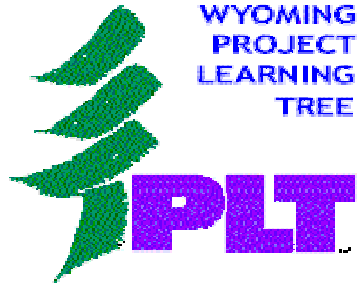
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V.B. Geometry and Spatial Sense	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87	
V.B.1. Recognizes, names, describes & compares common shapes, their parts and attributes.	X																			
V.B.2. Puts together and takes apart shapes.																				
V.B.3. Determines whether or not two shapes are the same size and shape.																				
V.B.4. Matches, sorts, puts in series and regroups objects according to different attributes.			X																	
V.B.5. Demonstrates understanding of directionality, order and positions of objects, and positional words.		X																		
V.C. Patterns and Measurement	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87	
V.C.1. Recognizes, duplicates and extends simple patterns.																				
V.C.2. Makes comparisons between objects.	X	X	X	X		X										X				
V.C.3. Uses standard and non-standard measures (to determine object size).																X				
VI. SCIENCE																				
VI.A. Scientific Methods	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87	
VI.A.1. Gathers information, investigates materials and observes processes and relationships.	X	X				X	X									X				
VI.A.2. Compares and contrasts objects and materials.	X	X	X	X		X	X					X				X				
VI.A.3. Participates in simple investigations to test observations, discuss and draw conclusions and form generalizations.																				



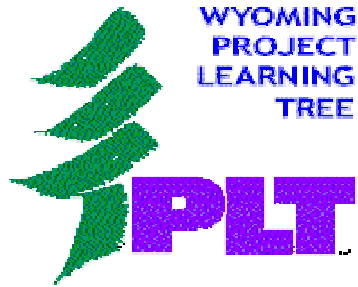
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VI.B. Scientific Skills	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
VI.B.1. Collects, describes and records information through a variety of means, including discussion, drawings, maps and charts.	X						X		X							X			X
VI.B.2. Makes predictions, explanations, and generalizations.		X					X									X			
VI.B.3. Recognizes and solves problems through active exploration.																			
VI.C. Scientific Knowledge	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
VI.C.1. Explores the physical properties of objects and materials in the environment.	X	X	X	X	X	X	X		X			X	X	X		X			
VI.C.2. Explores living things, their life cycles and habitats.	X	X	X			X	X		X			X							
VI.C.3. Demonstrates understanding of properties in the world around them, notices changes and makes predictions.		X				X	X		X										
VII. PHYSICAL HEALTH AND DEVELOPMENT																			
VII.A. Gross Motor Skills	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
VII.A.1. Demonstrates basic loco-motor skills.	X	X				X			X			X		X	X		X	X	X
VII.A.2. Uses outdoor gross motor equipment safely and appropriately.																			
VII.A.3. Shows balance while moving.	X	X				X			X			X		X	X		X	X	X
VII.A.4. Demonstrates coordination in gross motor activities.		X										X		X			X	X	
VII.A.5. Demonstrates ball-handling skills.																			
VII.A.6. Engages in adaptive physical activities as appropriate.	X	X							X			X		X				X	X



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VII.B. Fine Motor Skills	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
VII.B.1. Demonstrates independence in self-help skills																			
VII.B.2. Uses a variety of materials to coordinate eye-hand movements.							X												
VII.B.3. Uses tools for writing and drawing.	X		X																
VII.B.4. Cuts with scissors.			X									X		X					
VII.C. Health Practices	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
VII.C.1. Demonstrates independence in personal care and self-help skills.																			
VII.C.2. Follows basic health and safety guidelines.	X	X				X	X		X				X	X	X	X		X	
VII.C.3. Participates actively in games, outdoor play and other forms of exercise to enhance physical fitness.	X	X																X	X
VIII. CREATIVE ARTS																			
VIII.A .Music and Movement	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87
VIII.A.1. Expresses self through movement and dancing.												X		X					
VIII.A.2. Responds to different patterns of beat and rhythm in music.										X									
VIII.A.3. Participates with increasing interest and enjoyment in a variety of musical activities.										X			X						



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VIII.B. ART	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87	
VIII.B.1. Experiments with a variety of musical instruments.																				
VIII.B.2. Progresses in ability to create representations that are more detailed, creative or realistic.												X								
VIII.B.3. Experiments with a variety of art media.	X						X								X					
VIII.C. Dramatic Play	1	2	6	12	16	21	22	36	46	49	54	61	62	63	64	67	79	81	87	
VIII.C.1. Participates in a variety of dramatic play activities.		X								X			X				X	X	X	
VIII.C.2. Shows creativity and imagination in play.																				